



## MEETING NOTICE AND AGENDA

**Name of Organization:** Nevada Early Intervention Interagency Coordinating Council (ICC)

**Date and Time of Meeting:** January 24, 2023  
10:00 AM

**To attend virtually:**

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Public comments may be submitted by email at [mgarrison@dhhs.nv.gov](mailto:mgarrison@dhhs.nv.gov) by 2:00 p.m. on Monday, January 23, 2023. Please include your name and the corresponding agenda item number, if applicable, with any comments submitted. Written comments should contain no more than 300 words. Public comments received by the deadline will be posted on the board's website before the start of the meeting and noted for the record as each action item is heard by council ([Meetings \(nv.gov\)](#)).

## AGENDA

### I. Call to Order, welcome, and announcements

*Lori Ann Malina-Lovell, Nevada Part C Coordinator*

### II. Public Comment (No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

### III. Approval of the Minutes from the October 20, 2022, Meeting (For Possible Action):

*Lori Ann Malina-Lovell, Nevada Part C Coordinator*

### IV. Discuss, Nominate and Approve New Nevada Early Intervention Interagency Coordinating Council (ICC) Parent Representative Co-Chair and Agency Co-Chair (For Possible Action)

*Lori Ann Malina-Lovell, Nevada Part C Coordinator*

**V. Aging and Disability Services Division Updates**

**a. Early Intervention Updates**

*Rique Robb, ADSD Deputy Administrator*

**b. Early Intervention In-Person and Telehealth Report**

*Randi Humes, ADSD Management Analyst III*

**c. Early Intervention Program Highlights (Information)**

*Rique Robb, ADSD Deputy Administrator*

**VI. Overview of timeline and comment period of Part C application (Information only)**

Posting and comment period starts March 1, 2023. Comment period ends March 31, 2023. Due Date is May 3, 2023.

*Melissa Slayden, Part C Data Manager*

**VII. Overview of timeline and activities of Nevada IDEA Part C Family Survey 2023 (Information only)**

*Melissa Slayden, Part C Data Manager*

**VIII. Review, Discuss, and Approve the State Performance Plan (SPP)/Annual Performance Report (APR) Indicators 1-11 (Indicator 11: State Systemic Improvement Plan (SSIP)) Due to the Office of Special Education Programs (OSEP) February 1, 2023; ICC APR for Submission to Governor's Office (For Possible Action):**

*Lori Ann Malina-Lovell, Nevada Part C Coordinator*

*Melissa Slayden, Part C Data Manager*

**IX. Schedule Future 2023 Meetings (For Possible Action):**

*Lori Ann Malina-Lovell, Nevada Part C Coordinator*

**X. Public Comment** *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*

**XI. Adjournment**

*Lori Ann Malina-Lovell, Nevada Part C Coordinator*

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NOTE: Items may be considered out of order. The public body may combine two or more agenda items for consideration. The public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. The public body may place reasonable restrictions on the time, place, and manner of public comments but may not restrict comments based upon viewpoint.

Parking fees may apply at meeting locations. Please check the websites of the specific locations to determine if permits are required and for prevailing rates.

We are pleased to make reasonable accommodations for members of the public who have disabilities and wish to attend the meeting. If special arrangements for the meeting are necessary, or if you would like a copy of the agenda and meeting packet sent to you, please notify Mary Garrison at [mgarrison@dhhs.nv.gov](mailto:mgarrison@dhhs.nv.gov) as soon as possible and at least two days in advance of the meeting.

**Agenda Posted at the Following Locations:**

- Aging and Disability Services Division, Carson City Office, 3427 Goni Road, 104, Carson City
- Aging and Disability Services Division, Reno Office, 9670 Gateway Drive, Ste 200, Reno
- Advanced Pediatric Therapies, 1625 E. Prater Way Ste 107, Sparks
- Clark County Public Library, 1401 E. Flamingo, Las Vegas
- Desert Resource Center, 1391 S. Jones Blvd., Las Vegas
- Capability Health and Human Services-South, 7281 W Charleston Blvd., Las Vegas
- Elko County Public Library, 720 Court, Elko

- IDEA Part C Office, 1000 E Williams St, Ste 105, Carson City
- IDEA Part C Office, 4220 South Maryland Parkway, Building A, Ste 121, Las Vegas
- Northeastern Nevada Early Intervention Services, 1020 Ruby Vista Drive, Ste 102, Elko
- Northwestern Nevada Early Intervention Services, 3427 Goni Road, Ste 104, Carson City
- Northwestern Nevada Early Intervention Services, 2667 Enterprise Rd., Reno
- Nevada PEP, 7211 W. Charleston Blvd, Las Vegas
- Nevada Disabilities Advocacy Law Ctr., 1865 Plumas St., #2, Reno
- Positively Kids, 2480 E Tompkins Ave #222, Las Vegas NV
- Southern Nevada Early Intervention Services, 1161 S. Valley View Blvd., Las Vegas
- State of Nevada, Department of Education, 700 E. 5<sup>th</sup> St., Carson City
- Therapy Management Group, 10587 Double R Blvd, Suite 101, Reno
- UNR/NCED, University of Nevada, Reno
- Downtown Reno Library, 301 S. Center, Reno
- In addition, the agenda was mailed to groups and individuals as requested, posted at Nevada Early Intervention Services Programs and on the Web at <https://notice.nv.gov/>, <http://adsd.nv.gov/>, and <http://dhhs.nv.gov/Programs/IDEA/ICC/Meetings/>



# DEPARTMENT OF HEALTH AND HUMAN SERVICES

DIRECTOR'S OFFICE

*Helping people. It's who we are and what we do.*



## MEETING MINUTES

**Name of Organization:** Nevada Early Intervention Interagency Coordinating Council (ICC)

**Date and Time of Meeting:** October 20, 2022, 11 a.m.

**Meeting was held at the following locations:**

### Microsoft Teams meeting

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1000 E. William St., Suite 105, Carson City, NV 89701

## MINUTES

### I. Call to Order, welcome, and announcements

Chair, Sherry Waugh, welcomed all on the call. A quorum of members was present, and the meeting was called to order at 10:10 am.

**Members Present:** Dawn Brooks, Assemblywoman Tracy Brown-May, Kellie Hess, Robin Kincaid, Sandra LaPalm, Sarah Horsman-Ploeger, Crystal Johnson, Janice Lee, Catherine Nielsen, Kate Osti, Sherry Waugh, Jenna Weglarz-Ward

**Members Absent:** Andre' Haynes, Valeria Gundersen, Kristin Hoxie, Lisa Hunt, Rhonda Lawrence, Karen Shaw, Keana Sullivan, Brittany Toth

**Public Attendees:** Sherri Alexander, Aging and Disability Services Division (ADSD); Robert Burns, Therapy Management Group (TMG); Karen Frisk, Nevada Early Intervention Services (NEIS)-Northeast; Sheila Garner, NEIS-Las Vegas; Stephanie Gerow, Public Attendee; Daniel Guo, Yahasoftware; Erin Hawley, Yahasoftware; Randi Humes, ADSD; Devon Kawata, ADSD; Patricia Knight, ADSD; Jennifer Loiacano, TMG; Kelcy Meyer, Division of Child and Family Services (DCFS); Elizabeth Newman, NEIS-Carson; Julie Ortiz, Advanced Pediatric Therapies (APT); Danielle Race, ADSD; Monique Robinson, MDDA; Jessica Roew, NEIS-Carson; Roy, Public Attendee; Debra Stewart, MDDA; Fatima Taylor, NEIS-Las Vegas; Lindsay Wood-Lopez, NEIS-Las Vegas

**Part C Office Staff:** Mary Garrison, Lori Ann Malina-Lovell; Jalin McSwyne, Iandia Morgan, Melissa Slayden, Andrew Wergedal

**II. Public Comment**

Sherry Waugh shared that she would be retiring from the University of Nevada Reno (UNR) on December 31, 2022. It has been a very wonderful tenure that I've had here, and I will miss my colleagues and the work tremendously.

**III. Approval of the Minutes from the April 28, 2022, Meeting (For Possible Action)**

Ms. Waugh asked the council to review the minutes from April 28, 2022. The following edits were noted:

Meeting recording inaudible for the remainder of item III.

**IV. Discuss, Nominate and Approve New Nevada Early Intervention Interagency Coordinating Council (ICC) Parent Representative Co-Chair (For Possible Action)**

Mary Garrison and Sherry Waugh informed the council that they would need to select new chairs and that they could complete this during an interim meeting. Ms. Garrison informed the council they would need to make a motion and approve that process if that is how they choose to proceed. Assemblywoman Tracy Brown-May addressed the council and asked that they be provided with a current list of council members. Ms. Brown-May also informed the council that the legislative body opens in February of 2023, and so all the members will be in session in April. If the council is going to have an in-person meeting in April 2023, it might not be a bad idea to do it in the north so that you give the council members an opportunity to visit their state legislative body to talk about the issues that are relevant here. Ms. Garrison and Ms. Waugh shared that the council discuss and vote on the location and dates for meeting in person later in the meeting, and that the information shared by Ms. Brown-May should be considered during that discussion.

**MOTION:** Table discussion and voting until a future meeting  
**BY:** Jenna Weglarz-Ward  
**SECOND:** Crystal Johnson  
**VOTE:** **PASSED**

V. **Aging and Disability Services Division Updates**

i. **Early Intervention Updates**

Sarah Horsman-Ploeger addressed the council and stated she would be filling in for Rique Robb who was attending the Interim Finance Committee meeting.

ii. **Early Intervention System Study Report**

We had a rate study done by Health Management Associates (HMA), which has been shared with the Director's Office and the Governor's Finance Office. ADSD is also completing an Early Intervention system study, which is different than the rate study because it is exploring the structure of the system. This study was just approved a couple minutes ago by the IFC. Rique will have more information at the next ICC meeting regarding the system study. For the system study, ADSD is having an outside group do a study on the structure of Early Intervention in Nevada to ensure that that the system we are using right now is the most beneficial and most cost effective for children and families. Assemblywoman Tracy Brown-May stated I understand that Burns and Associates has done several rate studies for the state relative to some of these support services. I'm curious to know, are there provider rate studies that would really give us what the actual cost of service is? I have background as a provider, so I can tell you the actual cost to provide support services in my industry. I know that the providers for Early Intervention supports must have that as well. There is only so much money in the state, I get that, but if we don't ask for what we need to provide quality support services, we'll never actually get there. I'm just curious to know, do we have those dollar amounts that are the actual cost to provide Early Intervention? Is there provider information that supports this rate study like I'm just looking for additional detail. Ms. Horsman-Ploeger stated a part of the deliverables for this study was that the providers submitted information. There is not a competing system study or rate study. I'm sorry, I don't want to confuse those two because those are different. There is not currently a competing rate study, but I do believe, and I don't know if there are any Community Providers who are on the ICC who could speak up, but I do believe that they shared their cost. They were involved in the study so that it would provide the most comprehensive information possible. Jenna Weglarz-Ward asked for more clarification regarding the system study. Ms. Horsman-Ploeger stated the system study is looking at how our Early Intervention System is structured. Each provider has different business models that they may use, but generally we don't have a designated service coordinator model. It will evaluate and compare to other States and similar programs. Is how we deliver services the most cost effective to the state, to taxpayers, and to children and families. I don't have much more than that because really we are open to looking at every aspect. I know the rate study with HMA and Burns and Associates was specifically around rates for comprehensive providers. We didn't want to just stop there. We wanted to look to see is there is more that we can look at and explore. Now that we have the funding approved, once we choose a vendor, we will start working on scope of work and hopefully by the next ICC meeting we should have more information to share with the Council.

iii. **Telehealth Report for State Fiscal Year (SFY) 2021, Second and Third Quarter and CAPTA Reporting for SFY 2019 through SFY 2022**

Good afternoon to the Council and to our participating Members today, Randy Humes, Management Analyst with early intervention services, for the record. Today we are going to present on two different reports to the Council and these are follow-up reports that we have consistently provided to the Council for information, as requested. Our first report today is looking at the number of children

who are receiving in-person services, and this was an original request by the Council in April 2022, and they have requested quarterly updates which we are providing today. As stated in the report, the intention today is to look at and update from our previous report that was provided in June. We do want to state for the record as well that there was a small typo on the agenda in regard to which periods of times we were going to present, so we just want the record to reflect that today we are reporting on the updates based on quarter one (1) of state fiscal year 23 in comparison to quarter four (4) of fiscal year 22. These data were most recently obtained at the end of September 2022 as a reflection of point in time related data as obtained through our data system Track 4. We are looking at the provision of in-person services and how that has increased or decreased since our last reporting. We do show in our data that the in-person services have continued to increase following the update to the EI systems COVID-19 protocol which has allowed for the return to in home and community-based services. We are steadily seeing an increase in those in-person services returning to the children's natural environments. These data indicate that as of our data date at the end of September 2022, we had identified 2993 children in our system who had identifiable ongoing services in the amount of 8513 services. We looked at those that were able to identify as either in-person or telehealth related, and we do want to make the note that the difference between in-person and telehealth related services is not mutually exclusive. If those various rows are added up, they will be a little bit different than what we have seen that the return to in-person services has continued to increase steadily over our data generation dates. I believe this is our third data generation. Comparing to our last one, which was the last quarter of fiscal year 22, we had identified approximately a 63% to 37% split of in-person vs. telehealth services. We can see with our most current data from September 2022 that this has increased to 76% in-person services vs. nearly 24% telehealth related services. This is approximately a 13% increase between those two quarters with in-person services. When we compared these data to our original data set, which was obtained at the end of January 2022, we saw a 31% increase in in-person services compared to that data set and that's been identified in our narrative statement for everybody. We have continued to see the ratio of services to child remain relatively the same at approximately three (3) services to every individual child. And before we move on to our Child Abuse Prevention and Treatment Act (CAPTA) report, we want to give the Council the opportunity to ask any questions or provide any comments in relation to the in-person and telehealth services report we've provided today.

The CAPTA report that we have provided to the Council is also an ongoing report that we've continued to provide every quarter. These data are indicative of children who have been received as a CAPTA related referral to the state agencies. We have continued to monitor these referrals for a few fiscal years now, so we do have some comparison data in the tables. CAPTA referrals during our COVID-19 protocol were impacted. We have steadily seen an increase in those CAPTA related referrals since returning to services. We have our data currently showing that the referrals that we have received most currently do exceed what we were receiving right before we went into the COVID-19 protocol in the early part of 2020. We do continue to see these increasing over time as well. For this data set, we do want to make note that the rural region is comprised of Carson City and our Northeast region, which is the outlying areas including Elko, Ely, Winnemucca, and any other outlying rural regional areas. Those data have been comprised together as a subtotal for everyone's viewing. These data here I should say, don't just speak to children who have been referred to Part C related services from CAPTA, but these are inclusive of children who are a straight CAPTA referral to the state as the preliminary portion. Any questions from the Council or its participants today

regarding our CAPTA related data? Hearing that and seeing none, I will go ahead and turn it back over to you, Mary, and thank you to the Council for their time today. We appreciate it.

**iv. Early Intervention Program Highlights (Information Only)**

Sarah Horsman-Ploeger stated that her and Lori Ann worked on this proclamation for Diane Ross, and the Continuum, for her service to Early Intervention, and then her 30 years with the Continuum providing services to the community in Northern Nevada. The continuum is closing their doors for business permanently at the end of October, early November. They will no longer be an early intervention provider for our system. The proclamation is here for you. If I read it, I will cry, so I'll just let the Council read it and then also wanted to also let the Community know that there is going to be an open house celebration for all who would like to attend on Tuesday, November 1, 2022, from 4:00 to 7:00 pm at the Continuum. There is no RSVP required.

**VI. Yahasoft and Early Intervention Data System Project Overview and Status Update**

**i. Introduction of Andrew Wergedal, Project Manager**

**ii. Project Overview**

**iii. Project Status and Timeline**

Erin Hawley stated, thank you so much for inviting us to be here today. I did want to also share that we have two other team members that are attending the meeting with us today. I would like for Roy and Daniel to introduce themselves. My name is Roy Sue from Yahasoft, I will be the system architect for the Early Intervention Data System in Nevada. My name is Daniel, and I am the project manager from Yahasoft. Thank you, Daniel, and Roy. Erin Hawley stated, just let me say first, wow, what a productive ICC. I have been to lots of ICC meetings in my past and I'm very impressed with how much you all are reviewing and covering. And I know that you have a lot more on your agenda. I'm not going to take up a whole lot of your time. I am Erin Hawley with Yahasoft, and my role is implementation lead, which really means that my voice is the voice that everyone always hears the most. And so let me tell you a little bit about the Yahasoft. We are a software development company, and we are located outside of Atlanta, GA. Since about 2005, we have been working in the Early Intervention arena along with the special education field. From 2005 to present, we have implemented five (5) Early Intervention Data Systems in five (5) different states. From Tennessee to Kentucky to South Carolina to Maine, where we implemented not only a Part C data system, but also a system for their 619 program. Then most recently Mississippi. So let me say that we are honored to be a part of helping Nevada bring an Early Intervention data system that is comprehensive to the state. We have been overwhelmed with all the support that we have had, and our discovery meetings have been going well. We started the process with a kickoff meeting in Reno and we spent almost a week in discovery sessions. We are thinking current functionality along with what the future might hold for the data system. We have continued to make our way through the discovery process and discovery means gathering requirements or understanding the processes and pieces from subject matter experts to making sure that we configure the data system to meet the needs of Nevada, not just currently but also those future needs. The next few steps in this timeline will include finishing our discovery and then moving into an implementation phase where we are creating a test site that will be used for user acceptance testing. Early

next year we will move into that piece where stakeholders will be assigned one of those roles in testing to try to break the system. From that testing piece, we just make sure that the system meets the needs of the state and then from there we will work on implementing our production site. We will work in training along with any additional user acceptance testing that may need to occur with any changes that we need to make. Then from that point we get into the training piece where we work on what it is going to look like to go into production. Tentatively, the plan is that the system will be in production Mid-August 2023. Again,



we just want to thank you for the opportunity. We have had a lot of experience working with Early Intervention programs, but each state that we have worked with has brought something new and unique to not only our data systems, but also in the relationships that we build with our clients. We are thrilled to be able to connect with Nevada and to provide services for the families and children that need it. I wasn't sure if we had left a little bit of time if there were any specific questions.

Andrew Wergedal introduced himself. I have been brought on primarily as a liaison between the IDEA Part C team and ADSD, and to help with the project with YahaSoft. I'm the communication chokehold. If anything goes wrong, it's my fault, and if everything goes right, then it's the team's fault. I'm happy to be here and help. Who doesn't want to help little kids, especially those with special needs? And who doesn't want to help make sure that they have the best opportunities for the future. So, I'm excited to be here. I'm excited to be part of the team. I just primarily do communications and logistics and schedule meetings and keep things on track.

Ms. Hawley stated I can't wait for your team to be able to generate reports from the new data system for these meetings. I think it's going to be a lot of great information that will be very helpful in decision making.

## **VII. Nevada Pyramid Model**

### **i. Utah Pyramid Model State Leadership Team Presentation**

#### **ii. eModules**

Ms. Garrison shared that she would include Melissa Slayden in this discussion because she was also part of the Utah Pyramid Model State Leadership Team presentation that was done in the last couple weeks. We had the honor of attending the NTI or National Training Institute conference in Florida this year, where we were able to present on the amazing work that Nevada has done around the Pyramid Model in Part C. Janice Lee was also there to share about the Pyramid Model in the state of Nevada. What we found is that Nevada is unique because we are implementing and expanding this within our state and other states haven't even attempted. We also found that states were looking for guidance, and Utah was one of the states that reached out to us while we were at the conference. Utah asked if we would be so kind as to present to their State Leadership Team about how we have implemented the Pyramid Model in Part C, so a group of three individuals, myself, Melissa Slayden, and Jennifer Kellogg from our NEIS NE team, presented at the beginning of October 2022 to the Utah Pyramid Model State Leadership Team. They were extremely grateful for the information that we were able to provide. I'll turn it over to Melissa in case she wants to add anything about that presentation. Hi, this is Melissa Slayden from the IDEA Part C office. I think that the Utah presentation went well. We should have sent their team an evaluation to see if we met their needs, but we did not. Their system is different from ours. I think that really has been the most interesting part for me because I don't work directly with families and children. Hearing what other states have done to come

up to speed with their Pyramid Model, State Leadership Team, and implementation work. Utah has their Pyramid working from Part B to Part C and so they're looking to have them intermingled in a different way than we do. There were some similarities though, very much rural and frontier like we are. They have the same communication issues with families regarding telehealth and that sort of thing. Utilizing Jennifer

Kellogg to help present was essential since she could really bring it home as to what is best for families and best practices by current practitioners, and so it felt powerful. I think that Nevada will have more opportunities to present. We presented it NTI in April and Abbie Chalupnik will be presenting at the DEC Conference, so we were able to build on that. I think that as a State Leadership Team member, this really

allows us to fulfill that, that portion of us being ambassadors for the Pyramid Model. All around great experience. Mary Garrison stated that one of the reasons that we included Jennifer Kellogg in that presentation as Melissa had stated, was to bring it full circle by having a program spokesperson speak to how they include families. That was one of the things I wanted to highlight, across all regions where we are implementing the Pyramid Model within the certain programs, they are incorporating more and more activities that include families. NEIS Northeast just recently had their end of Summer BBQ where they had incredible attendance. It's amazing to see the pictures of family members that are there participating, as well as all the staff that are excited to share this information. They've also incorporated a book club that they are using within their program. Currently, they are reading Prevent, Teach, Reinforce for Families which discusses the top tier within the Pyramid Model. Did anybody have any questions about the presentation that we did for Utah? If there are no questions about the presentation for Utah, I will share the exciting news that we were approved for our first round of eModules that were completed through the Pyramid Consortium. We are using these eModules to help sustain the programs who are already implementing and for staff turnaround. These are training modules of the information that was originally being taught in person by our fabulous Quality Assurance Team. Utilizing the eModules will free up some time for Quality Assurance. It also allows for staff to view those trainings on their own time. They can stop and restart that training as needed, as they all have very busy schedules just like everybody on this call. We are very excited to get that first round of eModules out to the programs and we look forward to the next round. Also, Abbie Chalupnick is one of the presenters on the eModules that will be shared with our staff here in Nevada, as well as across the country because this is not just specific to Nevada, it will be shared nationwide.

**VIII. IDEA Part C Information and Reports:**

- i. **SFY22 Year End Reporting**
- ii. **December One (1) Count Preparation**
- iii. **Annual Performance Report (APR) Indicators four (4), five (5), six (6), eight (8), nine (9), and ten (10) data and federal targets**
  - a. **Yellow Bar Reporting**
  - b. **Child Outcome Summary Form (COSF)**
  - c. **Lead Education Agency (LEA) Year End**
  - d. **Family Survey Report and Data**
    - **Dates and Preparation for SFY23 Family Survey**
  - e. **SFY22 Exits, Disputes, and Resolutions**
  - f. **Compare all compiled data to targets for APR/State Systemic Improvement Plan (SSIP) reporting which is due February 2023**
- iv. **Complaint Matrix**
- v. **ICC Budget**
- vi. **Professional Development: Licensure and Critical Staff Shortages; ICC Professional Development Workgroup-Strategic Plan for Retention (information only)**
  - a. **Alternative Certification Reporting SFY19-SFY22**
  - b. **Developmental Specialist Professional Development Survey Results**
- vii. **Nevada Part C Office Retirements**
- viii. **Developmental Specialist IV Positions Update**
- ix. **Differential Monitoring (DMS) Visit May 2023**
- x. **Provider Survey, Indicator 11**

Melissa Slayden addressed the council, we put on the agenda that it would be a yearend reporting. I think

that in the weeks since we completed the agenda, some things have changed, so some things will not be reported on today. Others will take some precedence. I think what you will see though is that the reports all align, so they intermingle quite a bit. Is it OK that I move around amongst the topics? Typically, what we look at is our Annual Performance Review (APR), which we will be reviewing today, and will be voted on by the council in January 2023. Right now, we're working on completing and compiling everything for that APR. These are most of the items that come out on the quarterly Yellow Bar Report. Your Yellow Bar Report has not been included today. The COSF information has not been included, and the LEA yearend is not included. Those would be our reports on who was included in transition meetings and who met their timeliness. That is Indicator eight (8). When we look at our LEA yearend, it's really those three (3) pieces of transition that are reported in the APR.

Indicator eight (8) A is the number of children who had a transition plan that was implemented within Timeline. Indicator B is the number of children who were reported to the LEA, the Local Education Agency, and the State Education agency being the Part B coordinator. Then indicator eight (8) B is those children who did receive their transition conference on time with the school district. So that's our Indicator eight (8) data and they're not included today. We will not be talking about those as part of our APR. We are very much in reporting season and reporting preparation for that. December one (1) Count is coming. That's what the next item is here under my topics, and I just wanted to remind everyone that this is our count day. For those of you who are not familiar, the school districts and early intervention systems, so Part C and Part B, have one attendance day where the point in time count is taken and we look at the ages of children, that is our December 1 count. We look at what setting they received their services in, then their race, ethnicity. As we get ready for our December 1 count, which I must tell you honestly, I am thrilled as this is the last time we'll be doing it out of TRAC 4, since by December 1 of next year we will be in our new system. I will have very different reporting, not that different but different system reporting to show you next year. This data here is from the December 1 count of last year. It's collected on December 1st. It's due February 1<sup>st</sup>. You will see a December 1 Count Review of preliminary data when we meet in January for the December 1st, 2022, count. We do need to make sure that children's setting for their services is reported correctly within the TRAC 4 database system as well as their race and ethnicity. Within the system, there is no stopping the IFSP if the race is put in as unknown. There is no unknown section for reporting to OSEP. We must have the actual data for all these children. So those clean ups will be coming out soon to the programs, but they have been very good about getting the race and ethnicity information. The clean ups are smaller than they would have been at this time last year, so well done to the system. The information is also reported by gender. This is all the same data. You can see that on our count day last year there were about 3200 kids, that's low for when we look at the last eight (8) years. In the last three (3) years, though, those numbers have been smaller than our typical amount because of COVID-19. I'm hoping that this year, and I feel pretty good about it, that we'll be closer to the 3500 mark on our count day. These count day data, because of the way they display and how we must enter them, these become our final bits of information for our APR so they will auto populate for us. The data that I collect this year on December 1st will be due in the spring. And then we'll

have a time for correction, next summer. Then that finalizes everything for our July of next year reporting. You will see that next July, we had to make a comment on our December 1 count from last year. We had increased some, but nothing compared to the year before that, due to the pandemic. That is our December 1 information. I'm looking forward to the preparations for that. The reports will come out throughout November for clean ups. But like I said, I think that there are only minor clean ups and double

checking of settings for that data to be submitted. What the ICC typically does in January is review and approve the APR. In just a few short months, we will have to review and approve not only the APR but also the past three (3) years state systemic improvement plan. This was typically due in April, so that gave the Part C Office an opportunity to separate those two (2) objects, the annual Performance Report Indicators one (1) through 10 and then the State Systemic report. This year will be the first year we have to include the State Systemic Plan with the APR in January.

Ms. Slayden continued, I wanted to take this time to be able to review with you the indicators that we have completed and for Indicators four (4), five (5), six (6), nine (9), and 10, we have the data that will be used. We do not have Indicator eight (8) A, B, and C. This is our E-maps screen, this is the portal that is not open yet to be able to put the data in for our Federal Fiscal Year (FFY) 2021 data, State Fiscal Year (SFY) 2022. I do feel like they should do a better job for 508 compliances, but the week before Christmas, the portal should open and allow us to be able to enter information. Our submission is due at the very beginning of February. It's typically the first Wednesday of the month, so it may be like February 3rd or something like that in 2023. OSEP will close the website, review our draft APR, then they will give us two weeks for clarification for any things that didn't trigger in the system when we entered the data as validation warnings, and any open questions that OSEP has or concerns. After that two-week period, they have another month and a half or two to be able to go in and really use that determinations matrix for us, and finally having our determination issued by June. The work that we're starting now is important for our state's determination next summer.

Ms. Slayden stated, so that's the portal and I just wanted you to be able to see the timeline here. If you are looking for our APR SSIP from FY20, that is available on our website, or we can send it to you as a PDF. If you let Mary or Jalen know, then they'll tell me that I must take care of that. For today's packet I took the report from last year because like I said, the portal is not open. OSEP does tend to change small things closer to when they open the portal, so there may be differences between the format that's here and what's applicable in the system. Again, only minor things. They've gone through their own data system changes in the last two years, and I think that they're probably in pretty good shape, but if there are changes coming, I have highlighted them in red here. Indicator four (4) is our family involvement, and these are our family surveys that we send out, which are associated with our Family Survey report. We have that to share with you also today. The data here are going to be reported this year. I have left in the old data and any of the writing here that is in black and not italicized is from the actual report itself from OSEP. Some of it's just directions, and so I'll skip through that part. One of the things that ICC has discussed over our last few series of

stakeholder meetings and during the subcommittee meetings is you want to be able to dig into our data, we want to be able to report it clearly. We also want to see any gaps in our system. A special note from OSEP beginning on February 1st, 2024, when reporting the extent to which demographics of infants or toddlers for whom families responded are representative of the demographics of infants and toddlers enrolled in Part C seats. States must include race, ethnicity in its analysis. The state's analysis must also include at least

one of the following demographics, socioeconomic status, parents, or guardians whose primary language is other than English, and who have limited English proficiency, maternal education, geographic location and or other demographic category approved through the stakeholder input process. States are encouraged to work in collaboration with OSEP, OSEP funded parent centers, and collecting data. So that's a specific note

that is printed in the APR directions and I have included here. I would like the stakeholders on the call to please keep this at the front of your mind when we look at reporting that would be due February 1st of 2024. That is our current fiscal year. So even though this reporting isn't happening for another year and a half, or it won't be approved by you until January of 2024, but we are in the current year that we'll have to be reported on for that data. We would need to make sure that we're able to collect that data. So as these things come together I can tell you that our current system does not collect socioeconomic status. We do have some language data because every primary caregiver must have a language associated with them. We will need to know if parents need an interpreter. Also, maternal education. We do not collect geographic location; we use as part of our LEA reporting, and we have a regional area of our state. In the past, we have looked at Northwest, South, and Northeast. I just want you to know that that will be part of the executive summary and does not necessarily directly impact this data section. In the white here with the 1559, this is the data from the federal reporting year FY20, in blue is the data for FY21. Approximately 1840 children were eligible to receive the Family Survey as of January 2022. That means that those children had been receiving services for at least six (6) months and were active on the day that we started contacting families to fill out the survey. Now, I said 1840, but we only have 1793 on here. That means that our number was reduced because of the limitations on the contact information. If we received returned emails and returned mail, those addresses were removed. That data was also removed from the TRAC Data system. You can see that in 2022 for the family survey, that is for FFY 2021, we received 359 surveys back from families out of the 1793, giving us an approximate survey response rate of 20%. We did come up just a little bit less than a point and a quarter from the year before. Just for historical information, the year before that was closer to a 9.8% return rate, so we did come up quite a bit to get to that 18.9%. We still celebrated the 20% that we achieved this year. My personal goal is to get to at least 25% of a survey response rate because these data are included here. The number of families who report that services help the family know their rights was 349 out of 359. Whether Early Intervention has helped the family know their rights is 358 out of 359. And then the other two indicators effectively communicating and helping their child develop and learn. And as we come down here, this is where the data are entered. Looks like they are not on here. I think that she just only provided them above. This will be auto populated by in the spring 2023. Reasons for slippage? These are italicized, so these were reasons for slippage. Last year we did use sampling. Some states do a survey with every kid who reaches six (6) months. We do not. We do our family survey collection during a brief period in the spring so that we can have it wrapped up by the time reports and determinations are issued. As we move on to our next fiscal year we have not changed any of the questions in the survey so far. And then here's that comparison. It was 9.5% in 2019. In the following federal fiscal year, it was 18.79% and then 20.02%. Let's keep our fingers crossed and really ask families to go out there and take the opportunity

if they are eligible to have the survey so that we can boost that and get a better sense of what's really happening out there and show OSEP that we're helping our families. This information is also in the family survey, which I will show in just a moment. This includes our regional information. And again, I think that as we report these in the future these are going to be more like Northwest, South, and Rural Frontier to match with housing services. The Who's providing services in those areas and the needs of each region really are different. Representativeness for racial and geographic location. Then that we don't collect socioeconomic status data, but you can see that they also asked for maternal education. I don't even know how I would collect that and have it reported. And then you can see here this is from OSEP last year. This is highlighted because it will be removed or won't be there. We need to just make sure that we're really drilling down and

making sure that these data are representative of the children who are receiving services, and so it's

essential that service coordinators and therapists are talking to their families and asking every family that is eligible to take part in the survey each year. OSEP accepted our targets from FY 2020 which we asked them for last year through FY2025. They were OK with our rate of growth in those pieces.

This is Jenna Weglarz-Ward, for the record, can you remind me what languages we put the survey out in?

Melissa answered, when we put out the survey, we have an English link and a Spanish link through SurveyMonkey. Everyone also receives a survey in English by mail and then those families whose primary language shows Spanish, we provide it in Spanish as well. They get an English and a Spanish copy. We have not received a request to produce it in any other languages. There's probably a need there that can be met. We also want to make sure that we stay within our resources, like our translation service and that sort of thing.

Jenna Weglarz-Ward stated, I was just interested. There are translations of the base survey in lots of languages. I'm also just wondering too about this representative question because I think we need to be intentional about it. I think it might be interesting to see how many surveys we receive in English; how many surveys were responded to in Spanish. Just for us to get an idea of what the need is out there. I just know, in Clark County, our school district has 80 languages, so I mean, I know we can never get all the languages, but I'm just wondering. This is actually a pretty good response rate for this survey nationwide. So yeah, it looks low on paper, but it's not low in the grand scheme of things.

Melissa continued, big shout out to the retiring Shari Fyfe and Mr. Jalin McSwyne because they worked for about six (6) months on this report. This is how it's distributed and some of these numbers seem small, but when you think about, these are kids who've been in the system for at least six (6) months. These children from these reports specifically had to have six (6) months of service during the pandemic. These are strong numbers, even though they are only double and triple digits. This section will change next year, and you can see what the variation was from the statewide return. Here we have the section for race, ethnicity, representativeness. I was thinking of Hispanic as a race and not as an ethnicity. When a family chooses Hispanic/Latino, then all the other categories are excluded because they go into that subset. That is why it's called race ethnicity and not just race. We did want to hear from families. I don't want to keep you from being able to state your opinion just because part of your child's record is incomplete. The new data system

will not allow you to produce an IFSP or start services without that information. I think that that will help prevent some issues that we have that are associated with the Family Survey report. Our percentages typically are very similar to the percent of the statewide total. When we only have a few, less than two dozen children of any race, and we get one (1) or two (2) of those back, that feels powerful to me. It made me feel very good to have our American Indian/Alaska Native and our Native Hawaiian/Pacific Islander populations represented in the survey. Because they're such a small, underrepresented populations, to be able to get any family pertinent data back from them was powerful for us. Then we have a description of the survey

results. Melissa agreed with Ms. Weglarz-Ward that we do really need to dig into that data. To all the programs, keep those kids in there, make sure we can survey them in the coming months, and ensure that all their contact information is correct. We can send them reminder postcards and attention emails and get that survey off to them and returned to us by next April. Here's our target and our performance.

With some of these, if the form was returned as an English form but written in Spanish, then we counted it as Spanish. They came back on a Spanish form. And if it came back on a Spanish form written in English, we counted it as Spanish, because they can read the Spanish and it's likely that they had handwritten comments switched back and forth between English and Spanish in the same group of sentences, which is obviously totally acceptable. Just trying to assign this sort of information to a family becomes difficult. And when we receive our hard copies with no answer given for program, we attribute these to the program that a child has been in most recently as they receive serviced for the last six (6) months. When the families don't answer on or give a program name, then we can't attribute those and so then we must do a little digging if we can. The clean ups associated with that will come out in December with completion by January. We have at least seven (7) months of services in the reporting year to be able to look at those families for that reporting year or this reporting year. The dates for the family survey preparation are from December through January and then the actual survey itself will happen in February and March. And then we should have a report for you by next July. Are there any questions on family survey?

Ms. Slayden continued, I talked before about our December one (1) count and how important it is. Indicators five (5) and six (6) are child find. There are two (2) age groups, birth to one (1) and then birth to three (3). That point in time information comes from the December one (1) count, so having this information as accurate as possible allows us to have Indicators five (5) and six (6) ready. Here's our December one (1) count, the child count and settings. We pinpoint on December 1st and then we get that information into the system in the spring and then that is finalized and reported. This is the 2021 and this is the 2022 data. Information comes from our state demographer and so this piece right here is what was reported by our demographer and estimated by us. And then we based that off our eMaps child count from the year before to see whether we have slippage. I have a note on here from Shari Fyfe, that she was not sure whether we had any slippage here in this year. It's the same as the year before, and there is no slippage, but we still did not meet the target that we set for 1.12%. I think we have a little bit more to do before we get that rigor back up. I would like to tell you, for Indicator five (5), these are birth to one (1), so we need to think about where these children were on December 1st of 2021. We were still in pandemic. There was more isolation, less family-to-family contact, less intrafamily contact as well and so, across the nation states saw that they were not meeting the target for child find in FY20 or FY21. We didn't have the child find activities that we are used to. We didn't have kids going to daycare and having other parents say something

or having the daycare put in a referral for a child, and so this number, every state had problems with this on their reporting for the last two (2) years. I don't want you to think that we're very far out of sorts, and this does show well. When the portal opens, we will be able to see what the actual percentage was for the nation on that report. Those usually come out in November. Indicator six (6) is very much like Indicator five (5). This is our birth to three (3). We look at our December one (1) count and then we look at our population of all kids in our state that are that age based on the demographer's numbers, then we get our percentage compared to the national average. In 2005, we were at 1.36%, and we haven't changed that as our baseline. We have solidly used the 2.0% as our target for four (4) of the last five (5) years. For FY 2019, we changed that target to improve to 2.46%, and then to increase up to a 3.31% by 2025. This is the section from the Executive Summary that Lori Ann Malina-Lovell will be pulling together as part of her role as the coordinator. Like I said earlier, when talking about the December one (1) count, I expect that this year we will be closer to 3300 or 3500 hundred.

Indicator six (6), we did not meet the target this year, and based on the definition of slippage we did not slip because it would appear we are right about the same. Any questions on Indicator six (6)?

Then we have Indicators eight (8) and nine (9). We just missed our target. We do have slippage from our data the year before because we dropped .9%. This is our final document from June. Per Indicators nine (9) and 10, and then here's 11. These data are always zero (0), and though we get complaints, there's not typically a dispute for or against that. Again, that's our stakeholder data and you can see that we've never even hit or had to set a baseline because these data have never happened. I think that our current complaint process is working well for us. You can see on this one, they did set a target of 0% in 2005. I do know that from other data managers that I've spoken with across the country, and especially the folks on the East Coast, have more realistic targets than nothing at all. I'll show you here in the portal. Again, though, we have our existing, these are the data that I showed. We did have one (1) complaint during the specific fiscal year that we're reporting on, 2022. That is July 2021 through June 2022. The complaint must come in during that time and then we figure out what happened with it. We had one (1) complaint, and it was withdrawn. We have no mediation requests. These are the data that I will be submitting next week for our deadline. These data are also pulled into Indicators nine (9) and 10 on our APR in January 2023. Two (2) through six (6) here are explicitly children who exited at three (3) years old. Those children who are no longer eligible prior to reaching age three (3), those are children that have completed their IFPS. All other exits as well. These data do not include children who exited at three (3). These are partitioned in the portal for OSEP but are not partitioned here. These data are ready and finalized, but then they will also need to be reflected in that yellow bar report. I'll have those for you in the future. Are there any questions on exits, disputes, or dispute resolutions? I will review the other pieces in January. If any of these data change, I will review them again, but we will be seeing that APR in total in January. This does free up some time for us in January to not have to review those explicitly. If there are no other questions, then I am ready to hand it back to Mary.

This is Landia Morgan, for the record with the Part C Office. This year we have had one (1) complaint that was filed, and you'll see that the program there is Capability Health in the Northern region. The issues that were found in the complaint from a provider and it was due to failure to provide families with their procedural

safeguards. That complaint is pending. It is in process should I say. Lori Ann may have additional information. I do know that it is in pending status, is currently being investigated, and is due to be reported on very soon.

Lori Ann Malina-Lovell addressed the council, I am the IDEA Part C Coordinator. Very happy to be here with you today. Regarding this complaint, I wanted to clarify that we are undergoing the many steps involved in an investigation which does include record reviews, interviews with staff and families, and then analysis of the findings. While you do see the 60-day time frame there as October 25, 2022, our office will be provided an extension based on our critical staff shortage within our office due to staff on leave, due to coming

retirements, and hospitalizations and bereavement. We endeavor to continue this investigation and close it out by the end of the month. We should have a report back for you on this at our next quarterly ICC meeting in January 2023. Does anyone have any questions?



Ms. Garrison stated, we do have ICC Budget indicated on here, but there is nothing to show so we didn't provide anything in the packet. There has been no money spent from the ICC budget, but I will tell you that I reached out to the parent representatives on the ICC and provided them with a list of some of the conferences that are available for parents to potentially attend and invited them to please do their own research as well. If they found a conference that they were interested in attending, we would happily support them in the process of completing the travel for them to attend. It would need to be reviewed by the ICC initially, if it was coming out of the ICC budget. Our Part C Office would also assist with any supplemental funds if needed if parents wanted to attend those conferences. As of today, no money has been spent out of the ICC budget, but we are proactively looking to help parents on the ICC attend conferences soon. With that, I am going to turn it over for some exciting news that Lori Ann is going to share with you.

Lori Ann Malina-Lovell shared, we do have exciting news for you today, everyone. This morning we were approved for a \$368,100 for our Early Intervention Professional Development Center. That proposal was made to the Director's Office in July of this year, and we were told that it was approved to go forward to IFC, which is the Interim Finance Committee of Legislation approval. Today we received that approval, and we are incredibly grateful and very excited to all of those who worked very tirelessly to help us complete that proposal, or who provided public comment for that. For those of you who are stakeholders working with us in building curriculum within this Professional Development Center, we just wanted to share how thankful we are in these talking points going forward. You'll see on the screen various handouts in your packet and I'll just kind of summarize as I go through some talking points here for you.

Mary shared, this is very small, but I was trying to get this all into one document. I put this in the Professional Development section because this is a questionnaire that was sent to EI staff who attended a conference that was funded by the Part C Office. This is that feedback that we've received from them. This was our initial step in providing some professional development opportunities for staff.

Lori Ann stated, we have several retention strategies being operationalized in our Early Intervention System that is being covered by the Part C Office. And this was one of them. This was providing travel opportunities

for seasoned staff who have shown dedication to the Pyramid Model development in our system and the scale up. To encourage these employees with their professional growth in their careers, as well as towards sustainment of the Pyramid Model, we invited approximately 30 individuals to the Division for Early Childhood International Conference which occurred in late September of this year. We had 25 individuals who were able to attend and here you see the share out by several staff who were able to get their comments into us before today's meeting. We will have more as we did have 25 individuals. There are also other conferences that we sponsored this year such as various ones for Pyramid Model, as well as for vision, and for the deaf and hearing impaired. We look forward, as Mary had said, we look forward to providing more of these types of opportunities to staff. Some other things that we are doing for staff retention include professional development opportunities, which I'll be speaking on soon. We're also providing as

much support as we can to individuals in the areas that are important to us as not just employees but as human beings, we're providing support in areas of self-care and in equity. We have our monthly meetings with managers statewide, where we provide examples and samples of resources that they can disseminate

to their staff. Other ways that we are promoting staff retention include collaborations across our state and across our nation to see what we can learn about improving our system, as well as providing more opportunities for staff. We'll talk a little bit about that in this next section, and then I should say a little shout out to our Administrative Assistant (AA) staff who are also doing what they can to build morale in our system. Our AA3, Jalin McSwyne, has disseminated his annual flyer regarding the pumpkin decorating contest, which folks from around our state can enter. What we do every year, is the winner of that contest, which is determined by popular vote, that individual or group of individuals, get to select the charity, which our system will promote for our charity drive in December. And so little things like that help to build culture as well as system cohesion. And those are some of the big and small types of projects that are being accomplished here in the state to promote staff retention.

Lori Ann Malina-Lovell continued, I wanted to share with you and what you're looking at is a proposal from 2016 from our very own Fatima Taylor, Clinical Program Manager from Nevada Early Intervention Services South. As you look at that, I'm going read off some points here for you, and then I will cover the proposal which Fatima so graciously shared with us. The first point I'd like to make, is that according to national data, 71% of states nationwide are experiencing shortages with the developmental specialist position and all states nationwide are experiencing critical personnel shortages. The IDEA Part C office oversees the comprehensive system of personnel development for the Early Intervention System, and this is codified federal Regulation, 34 CFR 303.118. Due to critical staff shortages arising from the COVID-19 pandemic, our state, along with all other states nationwide, is experiencing increasingly heavy caseloads in some areas. We determined that strategic staff retention efforts were urgently needed. We determined that a proposal from Fatima Taylor and EIS CPM regarding professional development was an ideal retention strategy that would be foundational in supporting staff to remain working in early intervention while obtaining the required professional qualifications. During the summer of 2022, our PD work group, professional development work group, explored professional development solutions occurring nationwide and we've received national and state technical assistance on building and implementing curriculum. Our new Early Intervention PD Center, which was just approved today by the Interim Finance Committee for Legislative approval of funding, will house the DS Series for Developmental Specialists statewide. This will meet the rigorous requirements of the endorsement in Early Childhood Developmentally Delayed. This DS series is a comparable, no cost option among several other options which DS's do have. They remain having the options of traditional avenues for licensure, and this is yet another option, and so it is a comparable no cost option to obtain their required professional qualifications. The 18-month series is expected to roll out in April of 2023. The DS Series will consist of evidence-informed frameworks, curriculum, and competencies, paid for by the IDEA Part C annual grant and AARP grant funds. Collaboration with numerous stakeholders at local, state, and national levels continues as we explore more options to support personnel and these collaborations include discussions and planning with universities, institutions of higher education, state programs, community programs, and our ICC here. We do encourage collaboration from our ICC members, especially for those of you who are family members. We would greatly value your feedback on these efforts, and we do invite all interested stakeholders and individuals to join us

for our PD work group meetings on a quarterly basis. The next professional development or PD work group meeting is scheduled for Tuesday, November 15, 2022, at 2:00 PM via Teams. Please contact Mary Garrison or me for this invite if you would like to share feedback or weigh in on any of the planning and development underway. Lastly, the DS series is designed primarily for Developmental Specialists in the Early Intervention

field who are non-degree seeking, or who are experiencing barriers to traditional options of obtaining

endorsement coursework. I wanted to share about our recent statewide DS survey that went out earlier this month, and with a closing date of October 14, 2022. This data is very recent, with 86 respondents in our survey. Of those 86 respondents, 24 or 27% stated they have considered leaving their DS position due to endorsement challenges. Of the 86 respondents, 47 did not yet hold their professional educator's licensure for the Developmental Specialist position. Of these 47 individuals, 43 or 91% of the survey respondents stated they were very interested or extremely interested in this comparable, no-cost option. The DS series will allow DS's to give back to the field by adding value to the available knowledge in the system through project-based competency capstone work. These strategic efforts will promote staff retention and ultimately bolster the workforce needed to serve our population with the intended result of achievement of outcomes for families and children receiving Early Intervention services. Currently, I'm happy to comment on these handouts which you see here on your screen. This here is a brief phase plan for you where you can see in the top left quadrant of phase one (1) that has already passed where we were still in talks and exploring Fatima's original proposal, which she shared in 2016. For whatever varying reasons the proposal for a no-cost comparable option was not able to be actualized at that time. Nonetheless, we're very grateful that the team did not let go of this information and shared it again with us when we realized that many DS's were leaving the field. In fact, we had received the data that 16 DS's had left in recent months due to endorsement challenges. With the help of many stakeholders here at local and state levels, we were able to submit the proposal to the Director's office, as I had mentioned in July for funding. For phase two (2), in the top right quadrant before you, you'll see that the work group continues to meet as we continue to explore evidence-informed frameworks as we build curriculum, as well as preparing to recruit instructors for this curriculum that have the qualifications for providing instruction to our learners. During this phase, we also plan to be ordering textbooks and materials. We hope to have at least 25 copies of the necessary textbooks that we can disseminate to the system with the understanding that those do belong to the Part C Office. So, individuals would receive that as a loan out copy, and then need to return that so that subsequent cohorts could then benefit from the same textbooks. We also are exploring various research platforms, as well as webinars and making sure that everything is evidence-based according to the Early Childhood Personnel Centers advising. Then, in the bottom left quadrant before you for phase three (3), that's looking ahead to early 2023 where we will be ramping up our instructor readiness and ensuring that they have the appropriate skills and resources to be effective in instructing adult learners. We will also be enrolling our learners, which primarily will be Developmental Specialists, but we will open the coursework to other interested individuals, such as therapists or other Developmental Specialists that may be working in sister agencies. We are just very excited if anyone wants to obtain this type of learning and certification. And then phase four (4) at the bottom right or draft, you will see where when we ideally will roll out our first set of courses, we'll have an orientation first and then the first course, which will be foundational. I'm typically an atypical development course content type. Of course, that will begin in ideally, April of 2023. The schedule would look like is eight (8) courses for our DS Series, each course covering five (5) weeks, and meeting once a week for five (5) weeks. Each course would be five (5) weeks on and three (3) weeks off with a new course, then starting every two (2) months. We will take a break for the months with holidays, December, and early January. And so, although this course could probably be completed in 15 months, we wanted to make sure that no one's getting burned out, and that we're cultivating and fostering rich discussions. We are looking at an 18-month time frame. The series will culminate with the capstone, where all learners will be required to demonstrate competency through project-based work that adds value back

to the system. I'm looking forward to being a part of that evaluation committee. Those projects could range from conference style posters that would be presented within our state and perhaps beyond our state. They could be projects that include activities provided for families, which could include a social media component, they could be curriculum for staff or for families, and there's really no end to the creativity and value that this will bring to Nevada. We can move on to the next slide. Folks, please raise your hand if you have any questions. What you see here is our first look at branding. We received technical assistance this past summer from ECPC, the Early Childhood Personnel Center, and the state, that they had assisted us with. We selected a logo for our states Professional Development Center with the waterfall. This is our branding story that you can read there. It is based off a local feature here in Southern Nevada, which is the Lost Creek Canyon Falls, located in Southern Nevada's Red Rock National Conservation Area. Just as that title states, sometimes families and sometimes staff feel lost in this field of Early Intervention trying to help the little ones achieve their goals. With our Professional Development Center, we're aiming to help folks to discover the knowledge that they need to be successful in their outcomes. Something that was very inspiring with the Lost Creek Canyon Falls is that for those of you who are in Southern Nevada, or who may have visited these falls, you may be aware that the fall is only flowing at certain times of the year, usually around December through April, and then again only after a storm. And so that kind of reminded us of how children also have those optimal periods of development that need support. Once those periods have passed, we can never get that time back. It's so instrumental that we support our work first so that they are here to serve the families, and not risk being on a delayed services list or missing their appointments and their supports so that they can have the help they need to achieve their outcomes. Here for you is just another brief calendar. It is included because sometimes folks need this type of visual picture of what the calendar looks like ahead of us. I'm starting on the top left. It's our present day in October of 2022, going all the way to your far right through September of 2025. As I had mentioned in that first row with the light blue colors, you'll see us attempting to prepare to recruit instructors and learners, and then the various cohorts with the bright blue, the green and the orange, just to represent the various cohorts. We do not want to wait until one (1) cohort is finished to start another cohort because we will have new staff in between those periods. The thought was with enough instructors, we would be able to start a new cohort every three (3) to four (4) months or so. The first cohort is expected to begin in April of 2023, the second just four (4) months later, in August of 2023. Then Cohort three (3) to start at five (5) months after that in January of 2024. The instructors that we will be asking to volunteer to help us roll out this program would likely be from those seasoned employees already in the system. Likely DS III's and those with higher positions such as supervisors, managers, or therapists. These are individuals who have at least a master's degree or an equivalent or combination of education and experience, who would like to partner with us and volunteer their time. An incentive is these volunteer instructors may have work release time if they can get that cleared with their management. We have heard from ASD that they are collaborating with us on that and also, they can earn Professional Development hours at no cost as the Department of Ed will issue or will accept PDF hours toward licensure renewals for those who help to develop or implement curriculum.

We probably don't have the time to go into this, so we just ask that you read this on your time. This is the more detailed information regarding the phase planning, including references and links are there to click on to so that you can learn about the same things that we have been researching as well as the national advising and state advising that we have received. And again folks, this is just one option for our DS who are learners in our system. We continue to encourage all our DS learners to pursue the options that are available to them beyond our system, such as traditional routes through the institutions of higher education

that also have the required coursework needed. We also encourage them to pursue those avenues that can help them with their funding, such as public loan forgiveness grants and scholarships. We are in talks with different universities about the supports that may be available to these learners in the coming months and coming years. We ask for any feedback that you may have. We truly value everyone's time and attention today and we want to again thank everyone who supported us. Many of you are on the call and there are many who also are not on this call. As we prepare our messaging to go out into the system and out into the state explaining all these efforts and sharing the good news about the legislatively approved funding, we just ask for your continued support and collaboration on this. Currently, I'm not sure if we have anymore handouts to share regarding our Professional Development Center. We have been provided from our IT department an e-mail address for our PD center, and a Team's Dropbox. What we are looking for next is how we can build our website around this information, as well as looking for who we may contract with that will help us facilitate not just instruction, but also keeping track of our learners, transcripts, enrollment, and evaluations. The next steps with our fiscal team will include looking at Master Service Agreements and possibly temp agencies where we can hire a full time or two part-time contractors to assist us with this great undertaking. That is all I have for you. Does anyone have any questions? I know that's a lot of information to take in, so if you have any questions, please feel free to send an e-mail or Teams message to me. You're welcome to call me or text me. We look forward to more information and report outs for you in January 2023, as well as in April 2023.

Lori Ann continued to the next agenda item. We wanted to take a few moments on this topic. Two (2) individuals who are very near and dear to us will be retiring very soon. We have spoken about this in the past meeting, so we are sure that many of you are aware of this already. We wanted to highlight these very

valued individuals who have served the IDEA Part C Office, the Early Intervention system, and the families of Nevada very well. They have represented us at local, statewide, and national levels. We will miss them dearly. They have been strongholds and anchors for us, and I just can't say enough about how grateful I am to have worked with them. We want to honor Shari Fyfe, Developmental Specialist IV, and liaison to most of the Northern programs and one or two of the Southern programs. We also want to honor Edie King, Developmental Specialist IV, and has been the liaison for all our state programs. Mary is going to share with you in a little bit some of the plans that we have. Shari will be retiring as of November 11, 2022. And then Edie by the end of December 2022. We wish them all the very best on this well-deserved and well-earned retirement. We just love them, and we will miss them. Then that takes us to the question, when will the Directors Office build those positions? We are endeavoring to do that as quickly as possible. In fact, we have been in collaboration with our HR to see if we could do an overfill, which is filling the positions prior to Shari and Edie leaving. We just had one announcement posted for the Las Vegas location, and that just closed yesterday. We will have another announcement being posted for the Carson City location and we have let our system know via e-mail. If anyone is interested in the Carson City location for the DS4 position, please

let us know. We can make sure that we send our e-mail notice to you, as well when that posting is announced.

Ms. Malina-Lovell continued, now we can go into our next topic, which is DMS, or Differentiated Monitoring and Support Services. This monitoring is being undertaken by OSEP, the Office of Special Education Programs. Just as the Part C Office conducts monitoring of all our programs every year, OSEP conducts monitoring of all of their states. They monitor Part C and Part B Offices, and it will be our turn in May of

2023, when OSEP will be paying us a site visit. We likely will be asking them to meet us in the Carson City location since most of our staff are there, and our data team is primarily there. OSEP may also reach out to some of you on the ICC as they will be gathering feedback from various stakeholders, EI programs, as well as families for your take on how Early Intervention Services are occurring here in Nevada. As we hear more information, we will share with you. At this time, I believe we can go on to the Provider Survey.

Melissa Slayden addressed the council, this is different than the Provider Survey that was put out regarding the Professional Development Center that Lori Ann spoke about. The Provider Survey that we use for our SSIP, or State Systemic Improvement Plan, will come out October 31, 2022. It will run for three (3) weeks, up to the Thanksgiving holiday week. In the past, the Provider Survey has been conducted in March because reporting was due to OSEP in April. Now that OSEP Indicator 11 is due on the 1st of February with the rest of the APR we must put that out now so that we can receive our results. Mary will be emailing that out to all current DS's and therapists that are in the system. Just like with any survey, we need the greatest number of responses so that we can say that our employees are trained, that they have a certain viewpoint on things, and we want as many providers as possible in the EI system. Whether that's folks that work for state offices or community programs. When those come out, we would like to have everyone's responses and then we can provide that compiled data in Indicator 11. October 31, 2022 through November 18, 2022 will be the opportunity for folks to take part in that survey. Thank you.

Ms. Malina-Lovell stated, as we closeout this portion for the Part C Office, we just want to extend our

gratitude to everyone for attending today and extend our best wishes to all of you for the coming holiday season. Since we will not see you likely until January of 2023, I wanted to extend our heartfelt thank you to Sherry Waugh, we will miss you greatly and we are incredibly grateful for all you've done for all of us here in our office and for our state and our families.

## **IX. Consider Agenda Items for the Next Meeting (For Possible Action)**

- i. January 24, 2023
  - a. Practitioner Survey results
  - b. Family Survey coming
  - c. APR/SSIP Review, certification
  - d. Announce application and comment period

Mary Garrison addressed the council, we're looking for agenda items that we would like to discuss in January 2023, but as discussed and voted on earlier in today's meeting, we will be having a short meeting between now and the end of December where the Council can vote on co-chairs. I'm going to send out a

Doodle Poll or a survey to see what dates work well for that. Looking into the future we would like to get the January meeting at least on the schedule. This is typically where we review the APR and SSIP so that the ICC can provide their certification. We included a date, but this is a suggestion. This was a suggestion based on when the APR, SSIP, and the certification all need to be submitted. We suggested January 24, 2023, but then we also included the two (2) day in-person meeting that was initially going to be scheduled in Las Vegas. As discussed earlier, it makes more sense to potentially have it up here in the North if we're looking at that time frame. I will turn it over to Sherry and the Council so that you can discuss amongst yourselves

and vote on what dates for either of those work well for you.

Tracy Brown-May stated, as a sitting Assemblywoman, we have access to do training through the Legislative Council Bureau. If you're interested in that, they are state employees and they are there to help guide us relative to what the ability of this Council has. Typically, you would have the opportunity to discuss issues that were relevant to you to try to champion. I am your legislative representative for this Council. Whatever it is that you discuss, I can champion through the legislative session. It's a suggestion. If you want me to invite them, I'm happy to.

Sherry Waugh shared, typically many of us are state employees as well, and so we have some barriers around what we might do. Information providing is certainly our strength and that is primarily our role on this Council as well. We certainly can provide copious amounts of information about any legislative items that might affect the work that we need that happens in Part C or Early Intervention.

Lori Ann Malina-Lovell stated, I know in the past and it's very infrequent, but sometimes groups or individuals may reach out to the ICC for a letter of support for various initiatives happening. I know the most recent one, I believe last year or perhaps the last biennium, was from a group representing the Community Partners which requested a letter of support from the ICC regarding provider rates. It was along those lines, and I believe Sherry you had completed that letter for them. But that's the only memory that I have of something that we've done legislatively related. Ms. Garrison shared, I am on board for any kind of training

that we can have that will better assist our ICC in making the best decisions for Nevada's EI system. I would say whatever you would like to request, whoever is going to put forward the motion, please make sure that you list in that motion what you are requesting to include in the agenda for the next meeting/s, and I would be happy to work with Tracy to try and get that scheduled. Is that what I'm hearing?

Melissa Slayden stated, I would like to make sure that it's clear that when we looked at the day for January 24, 2023, if for any reason there is not a quorum on that day, we can still set a meeting for the following Tuesday or Monday, depending on how quickly we move. Because those agendas must be posted three (3) days out, we want to make sure that if we have to reschedule, have time to reschedule it after that so that we can send it off. Also, in January, there is the Martin Luther King holiday, so that is on Monday, January 16, 2023. If we're looking at changing the date for January, or setting a different date for January, I want you to keep that in mind. For the face-to-face meeting, that is our strategic planning, and we would like to make sure that we can go over things like new employee orientation, Roberts Rules, the bylaws, and the strategic planning which is essential to us throughout the year.

Jenna Weglarz-Ward stated, I agree with everyone. I also would make a recommendation to move our Open Meeting Law and Roberts Rules discussion to the January meeting because we'll have two (2) new chairs and we have so many new members. I want to make sure we are keeping track of that, just to make sure that we're meeting those in our transition between chairs.

Mary Garrison addressed the council, I'm very proud of our Council today. This has been eye-opening that we've been able to do this. And I would say that we can totally move those items over to the January meeting. Just make sure that when you put the motion forward as a Council that you include that for January.

Jenna Weglarz-Ward stated, I have a question about that. Were we thinking of having someone from the state do the Open Meeting Law training? Mary Garrison answered, I was going to reach out to our AG's office and see if they can assist us with that training.

Sherry Waugh asked, what about the Strategic Planning? We have had technical assistance in the past to help us with strategic planning. I think we need to have someone in charge of that Strategic Planning process who is familiar with doing that kind of work and can help move the group along.

Crystal Johnson stated, I don't know if we have funding available for anything like that, but I know that STI has a contract with the state. I know we've had them come in for us and do strategic planning. They guide the session, and they help with everything. I don't know exactly what that costs. I also know that it's longer, I mean for us it was like a six-month process. At least you know they could start those pieces, or if there's someone else, because I totally agree, we need somebody to walk everyone through that process because it can be grueling.

landia Morgan shared, WestEd assisted with the strategic planning meetings for us in the past and there is no cost for their assistance that they provide to their states. So that's another option as well. I mean they've been very, very effective in the past. We can even reach out to them as well. They're very familiar with our state and how our state functions, because we are a little different than other states. So that would be a benefit as well.

Sherry Waugh stated, maybe just in the interest of time, if we could look at the agenda items for the January meeting and make any motions or proposals to adding items to that agenda. I know we had suggestions to move the By-laws and Roberts Rules of Order.

Tracy Brown-May stated, we're going to ask the Legislative Council Bureau to provide an information session and training for the members of this Council.

Mary Garrison stated, I also have for January the By-Laws, Open Meeting Law, Roberts Rules, and then the APR/SSIP review and certification.

Jenna Weglarz-Ward asked about the By-Law's agenda item. What does that mean? Does that mean we're talking about reviewing them? Are we updating them or what are we doing with them? If we are doing any kind of updating, which they probably do need a little update especially because we can now do online meetings, that might be a good thing to do at the April meeting if we need some time to dig into something.

Sherry Waugh answered, I think the intention was just at this point to review because we would be having two (2) new chairs and we have many new Council members. I think at that meeting is the review and chance to point out changes that are needed. Then we'd be doing updates during the April meeting, and part of that Strategic Planning process.

Mary Garrison confirmed, the only thing that absolutely is on the agenda for January and would need to be



put into motion right now is the APR/SSIP review and certification. The other items are suggestions that the Part C Office put forward based on things that the Council has requested in the past. We can keep them, or we can move them. Whatever works best for you.

Mary Garrison clarified, when it comes to the Part C section, there are items that are standing. We always go through that kind of stuff. And the review of the minutes and things like that. But as far as additional items outside of what Part C does, review of the minutes, or the ASD update is what we would want. I would just put a motion forward that on the agenda, you're going to include the APR, SSIP review and certification, the legislative information session for members of the ICC, and the review of the By-laws, Open meeting Law, and Roberts rules.

- ii. **2 day in person meeting in April 2023, Las Vegas NV (NTI April 11-14, 2023)**
  - a. **Strategic Planning, By-Laws, OML, Roberts Rules**
  - b. **ECPC Presentation?**
  - c. **Review Application**
  - d. **Dec. 1 Data**
  - e. **Comprehensive Monitoring**

Sherry Waugh stated, OK, we have an agenda for January, so that then brings us to the Strategic Planning session. We will, I'm assuming, keep strategic planning, but those items after that have been moved to January, so they can be removed. There was a suggestion for presentation from ECPC. I don't know if that is related specifically to that Professional Development Center that Lori was talking about, or if it's different.

Jenna Weglarz-Ward shared that ECPC will be ending in October, and they will have a new center that's being created. It's the same team, but it'll be a new center just so we're aware. I don't know how we make new requests, but the new center is supposed to focus on equity in Early Childhood Personnel Development. I'm not sure if they'll be doing presentations in the spring through their transition period, but we can always ask.

Sherry Waugh stated, so that one we can hold off on and possibly there'll be more information in January for adding trainings to the agenda, would that work?

Tracy Brown-May asked, I have a question relative to the packet material and when it goes out. Did I have the packet material somewhere that I just did not access until this morning? I mean, is there a way to review the materials for meetings prior to meetings so that I am better prepared? That's my question #1. Mary Garrison answered, this packet had a lot of information. We have had such critical staff shortages within our office alone that it's been very difficult, and I do apologize for that. I typically try to get that out to you guys at least a couple days in advance. My hope is to always have it like a week in advance, but that doesn't always happen.

Tracy Brown-May stated, I just must go on record as saying any meetings scheduled in April, I have no idea what my schedule is going to look like at this point. I could not commit to attending that, although strategic planning is essential, and I would look forward to being a part of those conversations.

Mary Garrison stated, considering what's going to be on the agenda for the face-to-face meeting, and what those dates are, we aren't held to having it in April. We can adjust that accordingly, especially because there's going to be a session going on. We want to make meetings that include strategic planning available to as many council members as possible, and so I would even be open to holding off. We can discuss it again in January, if that works better.

Sherry Waugh stated, given our conversation about facilitation, if we're using our providers as facilitators, it's going to depend on their availability and best dates for them. So those things would be important to know too.

Melissa Slayden stated, might be best for us to not do the Strategic Planning in April. Aside from session, that's also full-blown monitoring season, and we will be in user acceptance testing for our new data system.

**X. Schedule Future Meetings (For Possible Action)**

- i. January 24, 2023 (suggestion)
- ii. In Person, April 11-14, 2023 (suggestion)  
*Sherry Waugh, Co-chair*

**XI. Public Comment** *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*

Stephanie Gerow addressed the council, my name is Stephanie Gerow, and I'm a new faculty member at UNLV. I do work in Part C services for my research and teach and education, special education. I just wanted to introduce myself and get to meet this group. It was fun to hear a little bit about and what you guys were doing. So, nothing specific to talk about, but just wanted to come and introduce myself and let you guys know who I am.

Sherry Waugh welcomed Stephanie. You chose a marathon meeting for your first. We are happy to have you and thankful for your participation.

Any other public comment? Well, if not, we beat our target. It's only 3:20. Meeting was closed at 3:20 pm.

**XII. Adjournment**

Sherry Waugh stated, well, if not, we beat our target. It's only 3:20. Meeting was closed at 3:20 pm.

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NOTE: Items may be considered out of order. The public body may combine two or more agenda items for consideration. The public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. The public body may place reasonable restrictions

on the time, place, and manner of public comments but may not restrict comments based upon viewpoint.

Parking fees may apply at meeting locations. Please check the websites of the specific locations to determine if permits are required and for prevailing rates.

We are pleased to make reasonable accommodations for members of the public who have disabilities and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify Mary Garrison at (775) 687-0508 as soon as possible and at least two days in advance of the meeting. If you wish, you may e-mail me at [mgarrison@dhhs.nv.gov](mailto:mgarrison@dhhs.nv.gov).

- ***If A Member of The Public Wishes To Obtain Supporting Materials For The Meeting Please Contact Mary Garrison:***  
E: [MGarrison@dhhs.nv.gov](mailto:MGarrison@dhhs.nv.gov) P: 775-687-0508

**Nevada Early Intervention Services  
Management Analyst Unit**

**Report request:** Number of children who are receiving in-person services  
**Report requestor:** Interagency Coordinating Council (ICC)  
**Request date:** 4/28/2022 (requested quarterly updates)  
**Data gathered:** 12/29/2022  
**Report completed by:** R. Humes, MAIII

Early Intervention (EI) is a system of services and supports individually designed to help families meet the specific needs of their children. EI programs provide services based on the regulations provided by Part C of the Individuals with Disabilities Act (IDEA) to children under age three. The EI system includes children who are served by Nevada Early Intervention State Programs and Comprehensive Community Provider Programs.

The intention of this report is to show an update from the previous report completed on 9/30/22. The provision of in-person services has continued to increase following the update to the EI system’s COVID-19 protocol allowing the return to in-home and community-based services.

Service-related data were collected from TRAC-IV, Nevada’s Part C IDEA data system, on 12/29/22. These are point-in-time data and are specific to children who are currently receiving services<sup>1</sup>. 2,967 children were identified with 8,382 ongoing services<sup>4</sup> throughout the early intervention system.

Table 1 and Table 2 below show the comparison of point-in-time data representing the number of services identified as being provided in-person or via a telehealth related platform. Graph 1 and Graph 2 show the comparison of point-in-time data representing the percentage split between the location of services.

Current data indicate that in-person services have increased by 85% from the original data set obtained on 1/31/22 where 3,787 services were identified as being provided in-person. The ratio of services to individual child has remained consistent across the three reporting periods.

†See data notes below for more information.

TABLE 1: Services by Location – Current data from 12/29/22			
Location <sup>2</sup>	Number of Children <sup>1,3</sup>	Number of Services <sup>4</sup>	Ratio of Services to Child <sup>5</sup>
In-Person	2,747	6,998	3:1
Telehealth Related	744	1,382	2:1
Blank	2	2	1:1
	<b>2,967</b>	<b>8,382</b>	<b>3:1</b>

GRAPH 1. Services by Location  
Current data from 12/29/22

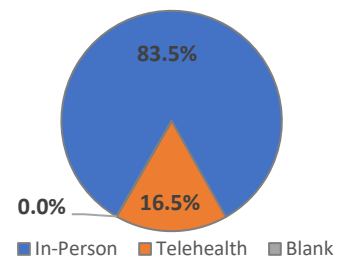
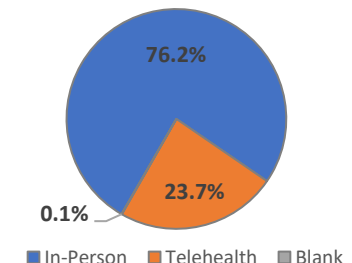


TABLE 2: Services by Location – Comparison from 9/30/22			
Location <sup>2</sup>	Number of Children <sup>1,3</sup>	Number of Services <sup>4</sup>	Ratio of Services to Child <sup>5</sup>
In-Person	2,635	6,490	2:1
Telehealth Related	1,066	2,018	2:1
Blank	5	5	1:1
	<b>2,993</b>	<b>8,513</b>	<b>3:1</b>

GRAPH 2. Services by Location  
Comparison from 9/30/22



**Nevada Early Intervention Services  
Management Analyst Unit**

†Data Notes:

<sup>1</sup> Includes children in Active status (demographics) who are receiving ongoing services that are in “Current” status. Does not include services previously received or those that have not yet initiated. Report excludes any child who has zero ongoing services initiated but may be in Active status (demographics).

<sup>2</sup> In-person services include those identified with a service method of “Individual”, “Co-treatment”, and “Consultive”. Telehealth related services include those identified with a service method of “Telehealth” and “Telehealth/Co-Treatment”. Blank indicates that no selection was made by the program; these data are incomplete and cannot be categorized by location.

<sup>3</sup> The count of children has been unduplicated per location. The location categories, however, are not mutually exclusive and children may be included in both groups. A child may receive multiple services across locations, and/or they may receive the same service in both locations. For example, a child may receive physical therapy in person but speech therapy via telehealth or a child may receive speech 1x month in-person and 1x month via telehealth. The total child count is unduplicated across all locations.

<sup>4</sup> The service-related data include ongoing services identified in “Current” status. This report does not include services previously received or assessments needed to identify ongoing service frequency. Service-related data may be duplicated by child if the child receives the same service but with different methods of delivery, i.e., individual and co-treatment.

<sup>5</sup> Ratio of services to child represents the number of services by location and overall, by an individual child. The ratio reads services:child.

A moratorium was placed on in-person services due to COVID-19 on 3/16/20. Decreases in caseload and services may be related to Governor's directive to shut down all non-essential businesses and engage in social distancing. In-person services slowly resumed with some clinic-based services starting in January 2021. In December 2021 EI initiated a return to community-based services. A pause on in-person services was instituted in January 2022 due to increased test positivity rates. This pause was lifted in February 2022. On 5/20/22, the governor declared an end to the emergency order enacted during the onset of COVID-19. In-person services have continued to increase over time and have been re-introduced to the child's natural environment.

**NEIS Reno Program Highlights  
October 2022 – December 2022**

**Child Find Activities**

- 10/8/22 – Justin Hope 5K outreach
- 10/26/22 – Nevada Home Visiting presentation
- 11/1/22 – Summit Pediatrics outreach
- 11/9/22 – School Counseling Graduate Students presentation
- 12/27/22 – Little Hands Learning Center outreach

**Playgroups**

- October: 10/14/22 (Ski-Hi), 10/5/22, 10/19/22
- November: 11/16/22, 11/18/22 (Ski-Hi)
- December: 12/7/22, 12/9/22 (Ski-Hi playgroup), 12/14/22, 12/21/22

**Trainings**

- 10/16/22 – Home Visit Safety Training for staff
- 10/25/22 – Dr. Galea presentation on Cleft Palate
- 11/2/22 – NuMotion Equipment In-Service

**Events**

- 10/27/22 – Trunk or Treat and Craft Fair
- 11/1/22 – 70 case transfers from The Continuum to NEIS!!

**New Staff**

- Karen Medina DS
- Cynthia Leiva DS
- Violeta Nunez-Calderon DS
- Pricila Ewing SLP
- Anjelika Borick Dietician
- Abigail Leclerc OT Intern

**NEIS South Quarterly Program Highlights**

**October 1, 2022 - December 31, 2022**



**Report Areas:**

- 1. Outreach Activities & Community Collaborations
- 2. Interagency Coordinating Council (ICC) Activities
- 3. Trainings

**1. Outreach Activities & Community Collaborations**

- National Night Out
- Hands and Voices Trunk or Treat
- Buddy Walk
- UMC Halloween Safe-Tacular Event and BOOster Bonanza

**2. Interagency Coordinating Council (ICC) Activities**

**3. Trainings**

*NEIS Staff attended the following:*

DAYC-2 Refresher Training



Hello from APT! Happy 2023!



**Staff Development:** Staff development is on going at APT! We are always training new SC/DSs and supporting new therapy team members. APT has moved SCs around in their roles in 2023! Stasi Taylor, is now our Team Lead for all Developmental Specialists! She will continue with a small caseload but will mostly be handling training, referrals, compliance and making sure the entire Team feels supported, excited and energized about their role. Vicki Moloney, SC, has shifted to handling all the cases with SC only (no SI). She will also be focusing on specialty clinics that occur monthly. Both Stasi and Vicki have been SC/Developmental Specialists with APT for over 10 years and were ready for a new hat to wear in 2023.



**Autism:** APT is trained and administering the new ADOS-2 and ADOS-2 Toddler modules on a monthly basis. ADOS team members include Julie Ortiz (director/speech pathologist), Adriana Ferguson, (Bilingual SLP) and Tanya Glass, OT. We are back to providing ADOSs face to face in our clinic with proper precautions in place. This has made families very happy! Our ABA program is going well! We have 3 BCBAs and 5RBTs currently. We have a Service Coordinator who will be sitting for her BCBA exam at the end of January as well! Currently all the children in the program have come from within our APT family and the parents are very thankful - it's been a good start!



Introducing Dr. Rachel Cornelius, Ph.D, Psychology. Dr C. is working full time with APT and we have loved having this new discipline on our Team! She is seeing mostly 3 and over but we do have a handful of EI aged children referred as well. She does assessments and therapies through out her schedule.

Check out our website for additional happenings! [www.aptkidsnevada.com](http://www.aptkidsnevada.com) Check out the link for resources and events!